



JAI MAHAKALI SHIKSHAN SANSTHA'S

RANIBAI AGNIHOTRI INSTITUTE OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY

WARDHA

(Approved by AICTE, New Delhi, Recognised by Govt. of Maharashtra & Affiliated to Rashtrasant Tukdoji Maharaj Nagpur University)



Ref.: RAICSIIT/1406/2023

Date: 27/10/2023

Criteria No. 6

6.5 Internal Quality Assurance System

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.


- The Internal Quality Assurance Cell in our institution has established on dated 1st July 2023.

Supporting documents

Sr. No.	Parameter	Documents
1	Internal Quality Assurance System	<u>Strategic plan and SWOC analysis</u>
2		<u>Feedback from stakeholders with analysis sample</u>
3		<u>Institution academic planner sample</u>
4		<u>Department academic calendar sample</u>

Principal




 Officiating Principal
 Ranibai Agnihotri Institute
 of Computer & Information
 Technology, WARDHA

Ranibai Agnihotri Institute Of Computer Science & Information Technology, Wardha

Ramnagar, Bapuji Wadi, Wardha-442001, Maharashtra, India

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5 Internal Quality Assurance System

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

Response :

- The Internal Quality Assurance Cell in our institution has established on dated 1st July 2023.
- The institute has a well defined teaching learning policy. Before the commencement of an academic year, an institute planner and accordingly the department academic calendar is prepared. The course file is prepared for each course and the contents are planned with the help of course plan and corresponding session plans. The internal and external tools of assessment are defined with the help of rubrics for theory, practical, seminar, project, PBL and audit courses. To ensure the quality of teaching learning process three academic audits are carried out for each course in a semester.
- In order to enhance the students' attitude and participation, an exposure through experiential learning, participative learning and problem solving methodologies is given. The activities include internships, courses on various technologies via NPTEL, coursera, spoken tutorials, eduskills' courses, microsoft courses, virtual lab, flipped class/self learning, case studies, collaborative learning, role play and demonstration. Participative learning includes Hackathons, curricular activities, and extracurricular activities. Problem solving methodologies include final year project development, mini-project development, project based learning and programming/quiz competition.

Stakeholders play an important role in the growth of the institute. The development activities are regularly shared with the stakeholders and the feedback is collected from time to time. Feedbacks include ICT feedback, expert feedback, industrial visit feedback, course end survey, and student satisfaction survey, graduate exit survey, alumni feedback, employer survey and parents feedback. Feedbacks are analyzed and the actions are taken.

- IQAC conducts activities like workshop on strategic planning, workshop on team building, One day program for faculty induction, Academic and Administrative Audit, training need analysis for Non-teaching staff, training programs under EduSkills.



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Date : 27/00/2023

Ref.: RAICSI T/1407/2023

A.Y. 2022-23

STRATEGIC PLAN

Preamble:

Strategic planning is the art of creating specific strategies, implementing them, and evaluating the results of executing the plan, in regard to the Institute's overall short term and long-term goals or desires. It is a concept that focuses on integrating various departments within the institute to accomplish its strategic goals. The term strategic planning is essentially synonymous with strategic management.

The development and execution of strategic planning are typically viewed as consisting of being performed in three critical steps namely,

- Strategic formulation
- Strategic implementation
- Strategic execution


1. Overview of Education, Technology and Regulatory Scenario

I. Technology Scenario:

Technology plays a very important role in helping everyone survive in this 21st century. Without it, one cannot imagine this world. As, it has grappled its way into our day-to-day lives, making its grasp tighter in every aspect. Ever since Covid-19 happened, technology has proved to be a boon for the educational sector. Educators realised the role of digitisation a while ago but this pandemic gave it a sudden thrust and boost.

Technology scenarios represent a holistic approach for managing innovation processes and technologies efficiently.




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- ❖ Professional ethics education
- ❖ Integration of human and moral values to boost the attitude of the students
- ❖ 5-10 day orientation programme for the freshers by the senior students, Alumni and industry
- ❖ Emphasis on project based learning, internships, collaborative learning.
- ❖ Introduction of specialist courses
- ❖ Awareness on changing job markets etc.

● **Upgrading the curriculum and facilities**

Policy makers, Universities, academic heads and management (in case of private institutions) are the four important pillars for bringing in the changes recommended above. Unless the changes are brought in terms of curriculum and syllabus to suit the current needs and the required infrastructure, attaining the goal of "Enhanced quality of Engineering Education" will only be a dream. The changes that are recommended in this aspect are:

- ❖ Introduction of scope for general skills development
- ❖ Scope for research and project based learning
- ❖ Scope to foster innovation and creativity etc.
- ❖ Education on 21st century skills
- ❖ Revision and updation of syllabus and curriculum periodically to suit the global scenario
- ❖ Development of infrastructure
- ❖ Appointment of qualified faculty members

iii. Regulatory Scenario:

National Education Policy (NEP) 2020 is about reinventing the education system. The focus of curriculums now needs to be on the content, context & community. Proper restructuring of curriculums and imparting quality higher education are the only ways to attain global citizenship. At the same time, modernizing curriculum by integrating interdisciplinary areas with major focus on, self-learning, skill development, outcome based assessment and multi-disciplinary approach towards research is the future.

2. Benchmarking and SWOC Analysis

Bench-marking:

- Attainment of Program Outcomes at level 3
- 100% admissions
- 100% result with first class
- Faculty Qualification: 10% PhD faculty members in 3 years





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• Enhancing the teaching – learning process

Adopting an innovative teaching-learning process is crucial in making the students interested in Computer Science education. Few of the important changes that may be brought in this aspect are:

- ❖ Revision of teaching – learning pedagogies by incorporating innovative teaching practices for enhancing the learning experience
- ❖ Learner-Centric teaching practices
- ❖ Emphasis on outcome based education
- ❖ Partnerships between industry and institutions, institutions-institutions, institutions – professional bodies
- ❖ Creation of research culture
- ❖ Exposure to current industrial practice
- ❖ Provision to foster innovation and creativity etc.
- ❖ Innovative skills by practical and project based.

• Up-skilling the faculty members

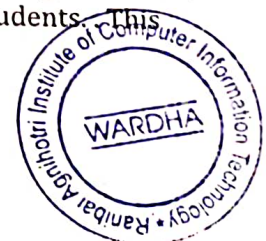
Teachers are the pillars of any education system. Enhancing the quality of the teachers will have a direct and profound impact on the students' learning skills. Training and skill development of the faculty members should be taken as the first priority to enhance the quality of engineering education. Few measures that may prove beneficial are:

- ❖ Training of faculty members
- ❖ Inculcating research culture
- ❖ Online course certifications
- ❖ Faculty development programs by the industry on specialist courses
- ❖ Periodical refresher courses
- ❖ Enhancing communication skills and
- ❖ Motivation

• Enhancing students' attitude and participation

The ultimate beneficiaries of all the measures are the students. The changing mindset, information overload, lack of attitude and aptitude, social media distraction etc. should be addressed through appropriate measures such as, counseling, mentoring, innovative teaching pedagogies. Value based education is also important for the students. This may be achieved by implementing the following measures:

- ❖ Innovative teaching-learning process





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Strengths:

- Supportive management
- Strong team of dynamic & well qualified faculty members
- Faculty retention ratio is good
- Faculty have good exposure towards interaction with the outside world:
- Strong Industry Connect
- FE Student enrollment is good in Comp., student enrollment is good in all branches
- Strong Alumni network
- Active participation of students in co-curricular and extra curricular activities
- Excellent facility for Invention, Innovation and Incubation
- Rigorous Academics with advanced ICT tools
- Use of OBE philosophy
- Success rate of students is good
- Adequate and well-maintained infrastructure for Curricular, Co-curricular and Extracurricular activities

Weaknesses:

- Less of funded research projects
- Less quality research publications
- Very less consultancy projects
- Less placements of hard branches
- Less Succession ratio
- Adjunct/Visiting Faculty
- Less community services
- International Collaborations
- Branding & Publicity

Opportunities:

- Innovation and funded projects
- Regional recognition
- Academic Autonomy
- Interdisciplinary projects
- Industry grade certification courses in latest technologies
- Strengthening interaction with Alumni to facilitate better connectivity with the industry.
- Developing state of art laboratories in association with Industries
- Undertake significant industry consultancies
- 100% admissions with quality input
- Quality of research publications
- To engage in more community services
- Global competition for admissions
- Cope up with changing technology
- Decline in interest of candidates in BCA, BBA, BCCA, MCA
- Inculcation of entrepreneurship skills in students
- Student attendance of final year.
- Placement of students in core industries.





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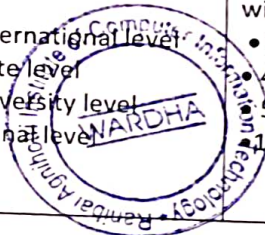


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2. Strategic Goals

Sr. No.	Performance Indicator	Goal	
		Short term	Long term
1	Admission	100% of admissions	100% of admissions
		75 percentile cut-offs considering all branches	80 percentile cut-off considering all branches
2	Human resource development	15:1 or better student faculty ratio	15:1 or better student faculty ratio
		1:2:6 cadre ratio	1:2:6 cadre ratio
3	Faculty development	30 FDPs/ STTPs/ Workshops to be attended by the faculties	30 FDPs/ STTPs/ Workshops to be attended by the faculties
		10% faculties to complete Ph.D.	40% faculties to complete Ph.D.
		10 faculty-clusters with advanced skills sets	Train 10% faculties per year under the "Train the trainer" program
4	Entrepreneurship	Mentor at least one budding entrepreneur in a class of 60 students.	Mentor at least one budding entrepreneur in a class of 60 students.
5	Research and development	5 interdisciplinary projects	10 research projects funded by Industries or Apex bodies
		72 research papers in SCOPUS/ SCI/ UGC indexed journals every year	72 research papers in SCOPUS/ SCI/ UGC indexed journals every year
6	Succession ratio	30% succession ratio without backlog	100% succession ratio without backlog
7	Alumni Connect	One portal for alumni	80% involvement of alumni in Institute activities
		5% involvement of alumni in Institute activities	Strong alumni network and introduce 1:3 alumni student relationship
8	Career Guidance Club	Establishment of career guidance club for opportunities in Government and private sectors	Establishment of career guidance club for opportunities in Government and private sectors
9	Extra -Curricular Activities Sports	1/3rd of the students' participation in sports activities with the target: <ul style="list-style-type: none"> • 2 awards at International level • 4 awards at State level • 5 awards at University level • 10 awards at Zonal level 	1/3rd of the students' participation in sports activities with the target: <ul style="list-style-type: none"> • 2 awards at International level • 4 awards at State level • 5 awards at University level • 10 awards at Zonal level





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10	Cultural activities	<ul style="list-style-type: none">• 2 awards at State level• 3 awards at intercollegiate level• 5 awards at Zonal level	<ul style="list-style-type: none">• 2 awards at State level• 3 awards at intercollegiate level• 5 awards at Zonal level
11	Skill development	5 skill development programs per year	5 skill development programs per year
12	Latest trends and Higher education		Introduce two advanced undergraduate programmes in the Institute
			Introduce Post Graduate programmes in each department
13	Green energy		30% electrification of campus through solar energy





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Feedback from stakeholders with analysis sample



Questions Responses **66** Settings

66 responses

View in Sheets

Accessing responses

Summary

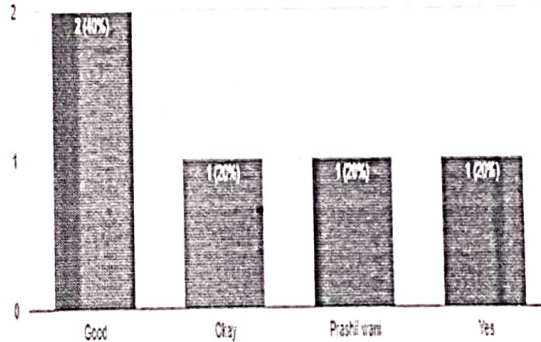
Question

Individual

Faculty Feedback Form

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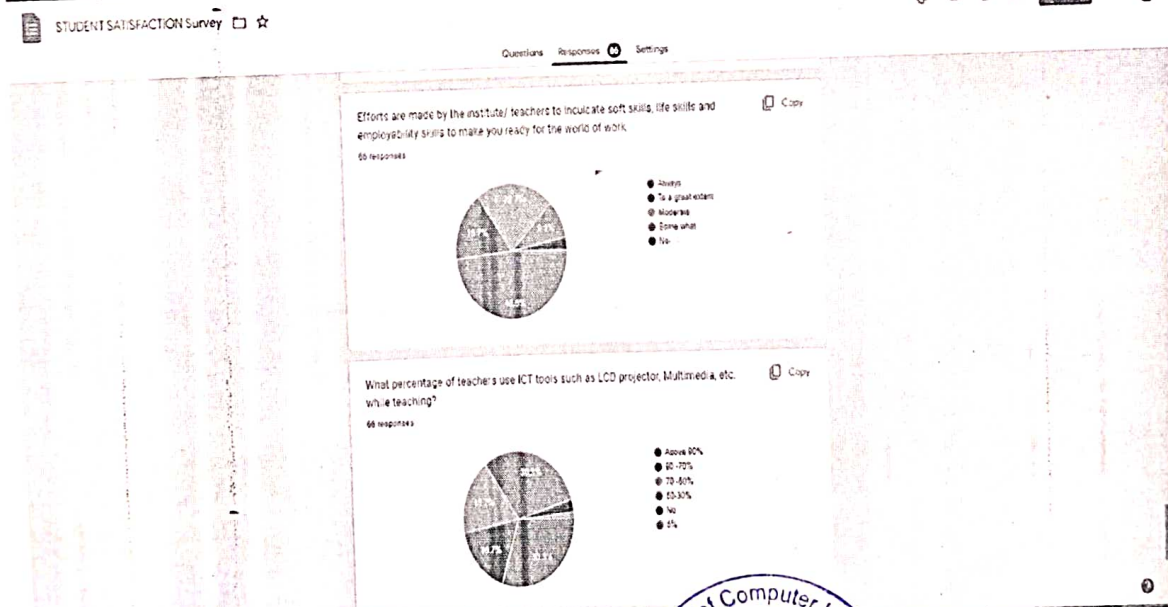
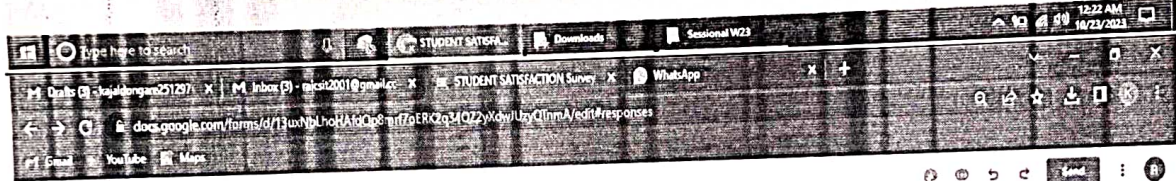
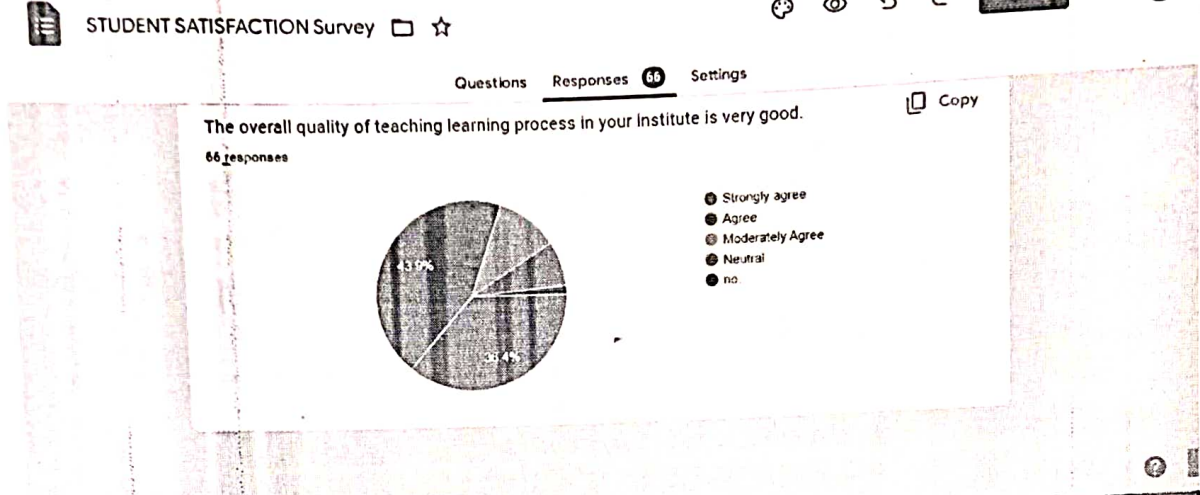
5 responses





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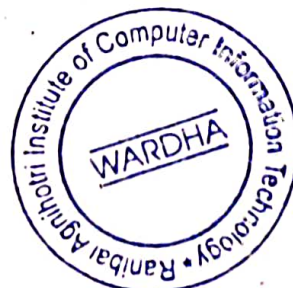
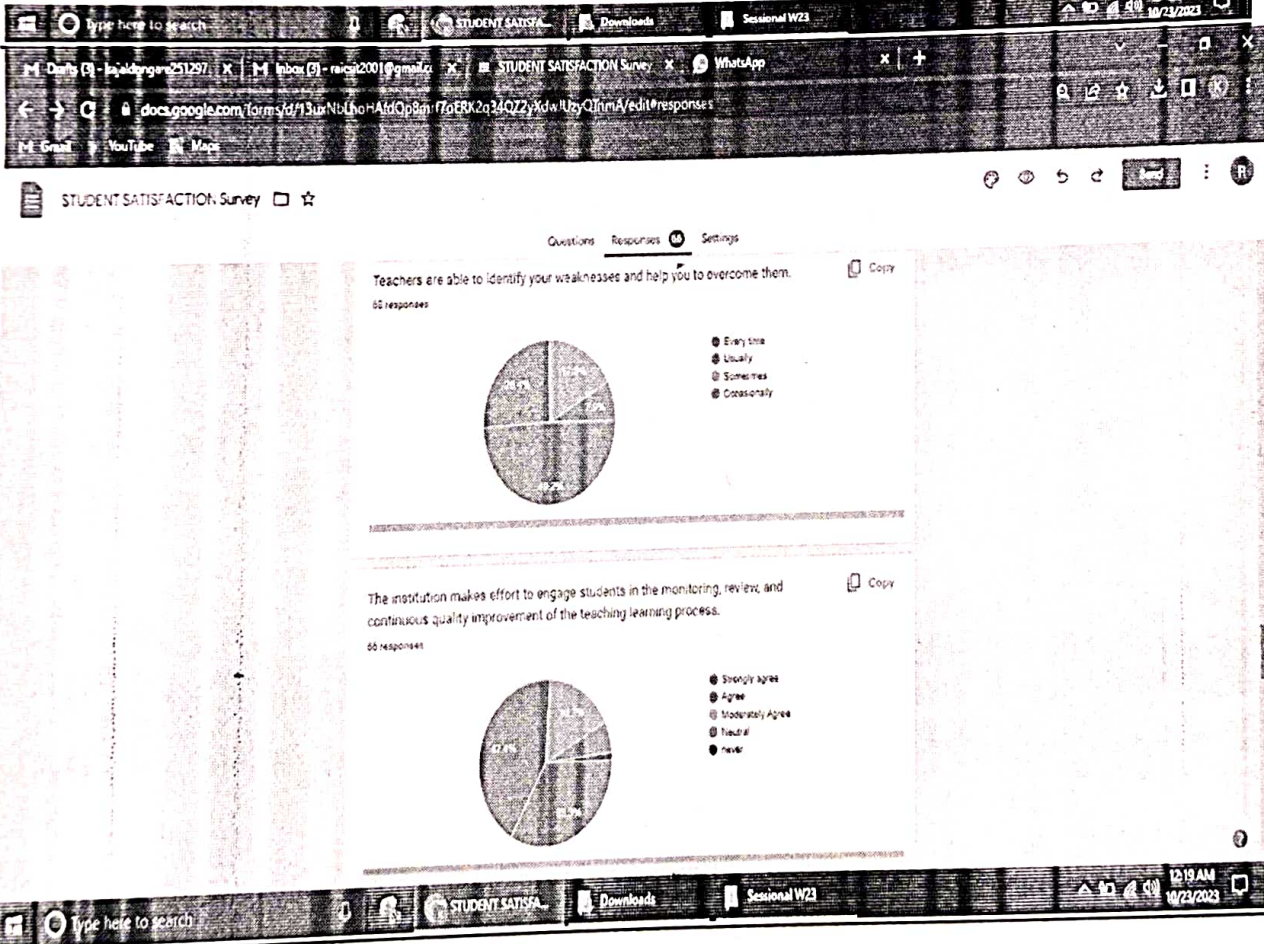
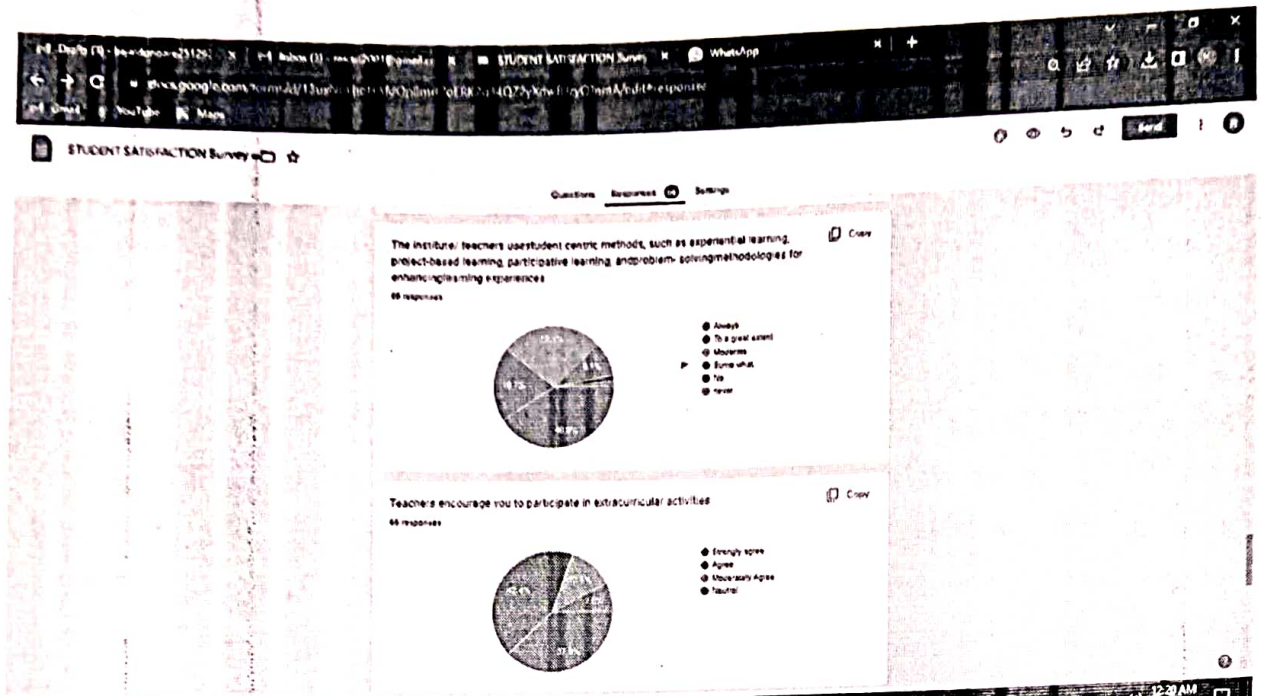
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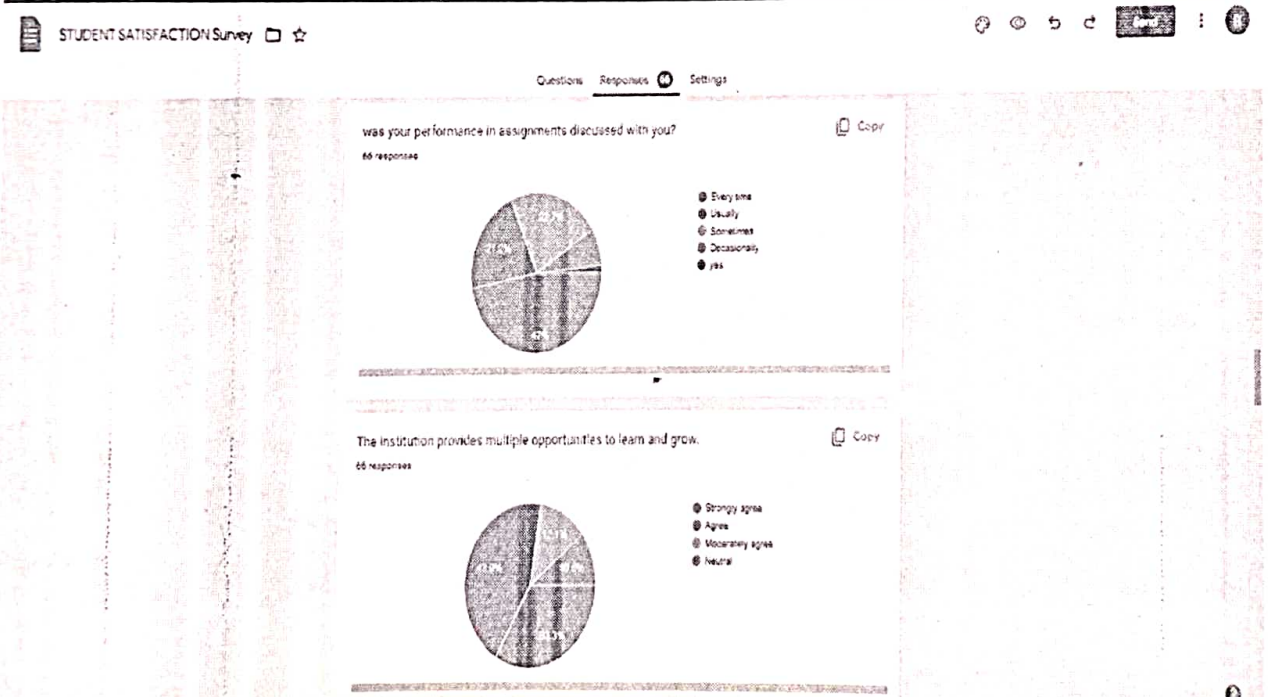
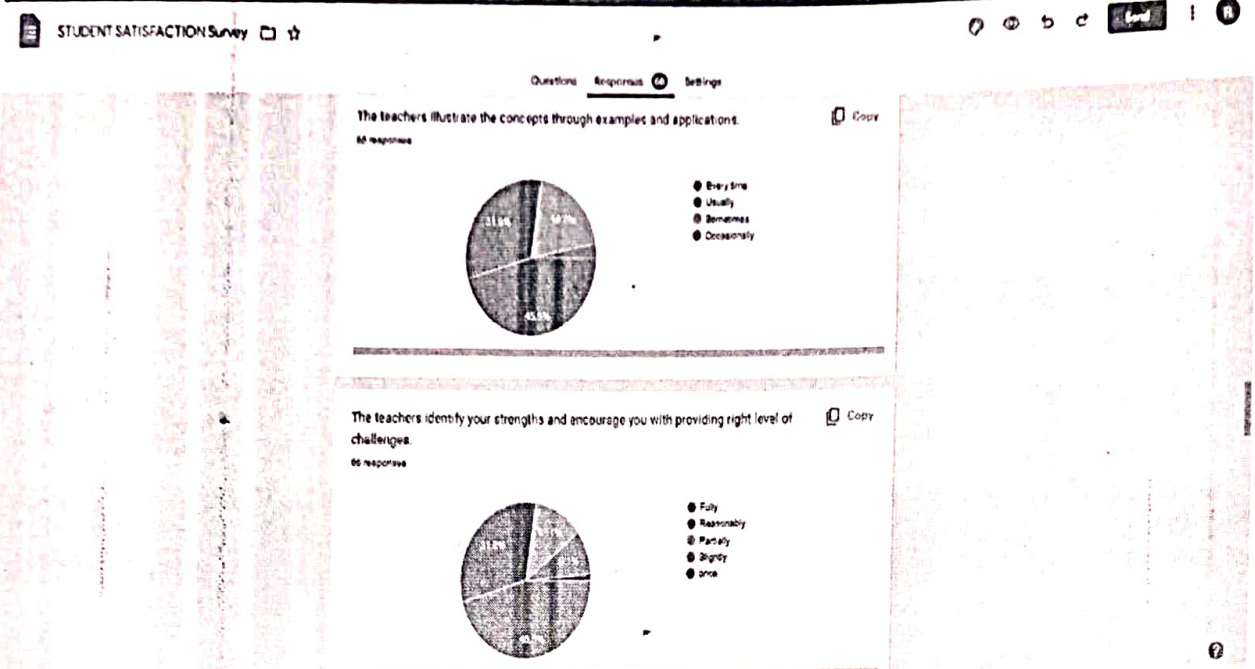
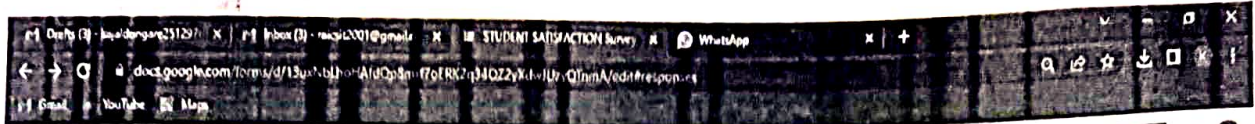




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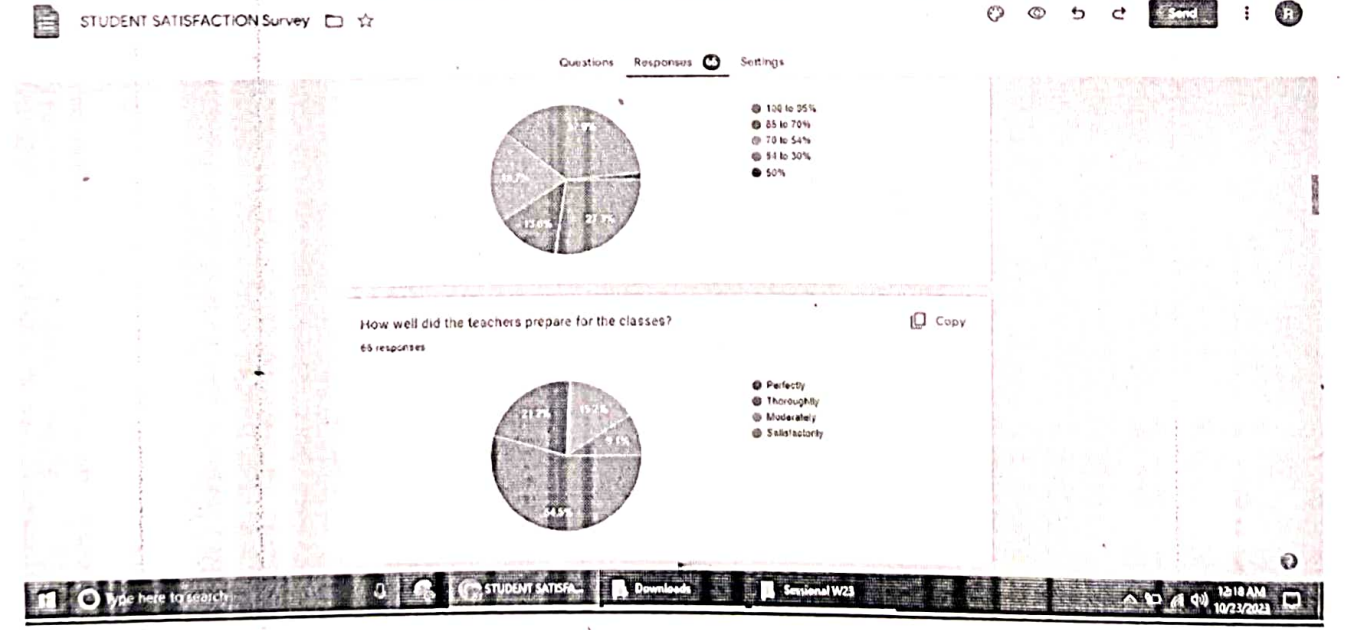
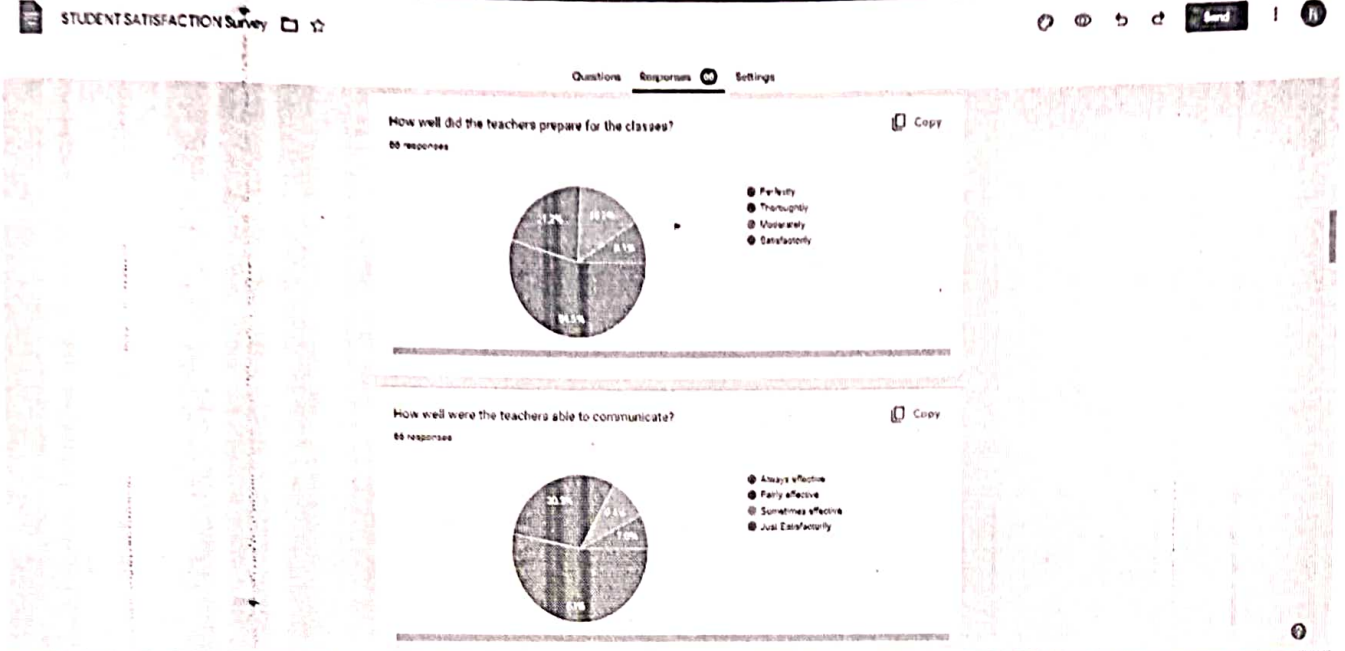






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Students Feedback Form:

21 responses

View in Sheets

Accepting responses

Summary

Question

Individual

Email 21 responses

balpandedharati@gmail.com

Badal gawande

bhushanchaware27@gmail.com

aditijambhure2001@gmail.com

anirudhappdakhore@gmail.com

harshadubey46@gmail.com

pallaviambatkar267@gmail.com

samikshagujarkar3@gmail.com

abhaysawadh@gmail.com

gawandesmit25@gmail.com

gaurvmahakalkar009@gmail.com

sejalfarkade1@gmail.com

aayeshafalak2@gmail.com

Yes

dhananjaymune21@gmail.com

Prajwalrajulmale96@gmail.com

vikasghagare51@gmail.com

karanghuge13@gmail.com

pratibbanginwar12@gmail.com

patilrutuja906@gmail.com

vighneshtakre@gmail.com

Any suggestions for improvement?

21 responses

Copy

1. Excellent 2. Very Good 3. Good 4. Average No 23.8% 14.3% 47.9% 19%





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- 1. Excellent 5
- 2. Very Good 4
- 3. Good 9
- 4. Average 0
- No 3

The program was applicable to my future needs

21 responses

Copy
1. Excellent 2. Very Good 3. Good 4. Average Yes 23.8% 9.5% 38.1% 28.6%

- 1. Excellent 5
- 2. Very Good 6
- 3. Good 8
- 4. Average 0
- Yes 2

Enhancement in skills

21 responses

Copy
1. Excellent 2. Very Good 3. Good 4. Average 23.8% 38.1% 38.1%

- 1. Excellent 5
- 2. Very Good 8
- 3. Good 8
- 4. Average 0

The program was well placed within the allotted time

21 responses

Copy
1. Excellent 2. Very Good 3. Good 4. Average 23.8% 9.5% 23.8% 42.9%

- 1. Excellent 5
- 2. Very Good 9
- 3. Good 5
- 4. Average 2

The Resource/Industry person was a good communicator

21 responses





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Copy

1. Excellent 2. Very Good 3. Good 4. Average 23.8% 23.8% 52.4%

1. Excellent 5
2. Very Good 11
3. Good 5
4. Average 0

The material was presented in an organized manner

21 responses

Copy

1. Excellent 2. Very Good 3. Good 4. Average 23.8% 33.3% 38.1%

1. Excellent 5
2. Very Good 8
3. Good 7
4. Average 1

I would be interested in attending such visits in future

21 responses

Copy

1. Excellent 2. Very Good 3. Good 4. Average Yes 19% 38.1% 38.1%

1. Excellent 8
2. Very Good 8
3. Good 4
4. Average 0
Yes 1

Any suggestions for improvement?

3 responses

It's a very good

No

Yes





RANIBAI AGNIHOTRI INSTITUTE OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

BAPUJI WADI, SINDI (MEGHE), WARDHA - 442001 (M.S.)

Department Academic Calendar

RASTHRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY, NAGPUR

(Established by Government of Central Provinces Education Department by Notification No. 311, dated 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2010/Maharashtra Act No. VI of 2017)
 (Academic Section)

Academic Section, Rasthrasant Tukadoji Maharaj Nagpur University, Jambhalal Bajaj Administrative Building, Mahatma Jyotiba Phule Educational Premises, Campus Square to Ambazari T-Point Road, Nagpur-440031

No. Acad./Acad. Cal. /2023/321 Date: 25/05/2023

NOTIFICATION

It is notified for general information of all the University conducted/ constituent/ affiliated colleges that the Academic Calendar for the session 2023-24 will be as under:

ACADEMIC CALENDAR FOR THE COURSES CONDUCTED AS PER SEMESTER & ANNUAL PATTERN FOR SESSION 2023-24.

<p>1. Terms & Vacation</p> <ul style="list-style-type: none"> First Term (Odd semesters & Annual Pattern) : Winter Vacation : Second Term (Even semesters & Annual Pattern) : Summer Vacation : <p>2. Admissions</p> <ul style="list-style-type: none"> a) Last date of Admission (First term odd sem. & First Year Annual Pattern) : b) Last date for Admission with prior permission of the Vice-Chancellor : <p>3. Last date of submission of Enrolment forms to the university :</p> <p>4. Examination</p> <p>A. Winter Examinations.</p> <p>1. Commencement of Exam.</p> <ul style="list-style-type: none"> a) Failure Students in even semesters b) Regular students in odd semesters c) Failure students in Annual Pattern <p>2. Last date for receipt of exams. forms</p> <ul style="list-style-type: none"> a) Regular students b) Old Ex-Students c) Ex-Students of immediately previous examination <p>B. Summer Exams.</p> <p>1. Commencement of Exams.</p> <ul style="list-style-type: none"> a) Failure students of odd semester b) Regular students of Even semester c) Failure & Regular students of Annual Pattern <p>2. Last date for receipt of examinations forms</p> <ul style="list-style-type: none"> a) Regular Students b) Old Ex-Students c) Ex-Students of immediately previous exam 	<ul style="list-style-type: none"> 16.06.2023 to 31.10.2023 01.11.2023 to 30.11.2023 01.12.2023 to 30.04.2024 02.05.2024 to 15.06.2024 <ul style="list-style-type: none"> 7th August, 2023 7th September, 2023 <p>Within fifteen days from the notified last date of Admission</p> <ul style="list-style-type: none"> 16.10.2023 <ul style="list-style-type: none"> 31.08.2023 (for admission other than 1st year) 31.08.2023 <p>Within 15 days from the date of declaration of the result of summer Exams.</p> <ul style="list-style-type: none"> 15.03.2024 <ul style="list-style-type: none"> 15.02.2024 15.02.2024 <p>Within 15 days from the date of declaration of the result of winter Exams.</p> <ul style="list-style-type: none"> As per governing provisions of the Act. <ul style="list-style-type: none"> December 2023
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5. Declaration of Results

6. Convocation Winter 2022 & Summer 2023





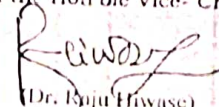
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Special Instructions :


1. The Principals/Heads of the institutions are authorized to ask teachers to attend duties during vacation for exam related work, if needed.
2. The Principals/Heads of the institutions should communicate the list of students admitted in their colleges/institutions to the university within 15 days from the last date of admission as notified by the university.
3. Students admitted after the last date as specified above shall not be considered for enrolment in the University and therefore, shall not be permitted to appear at the university examinations.
4. All government & other holidays are calculated on the basis of last year's statistics. It is likely to be same except small variations after the declaration by the Government/authorities. The schedule of such holidays will be separately notified by the university at the beginning of Calendar Year.
5. Theory and Practical examinations may be held on Sunday with prior permission and intimation.
6. It is necessary by the Principals/Head of the Department to certify the number of actual teaching days conducted during the academic session.
7. All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 days per Semester in Semester Pattern.
8. This schedule is applicable only for the entry level admissions to various courses excluding the courses where admissions are governed by centralized admission process. The last date for admissions in higher level semesters shall be 10 days after results of qualifying examinations.
9. Therefore, the last date of admissions for all courses where centralized admission process is adopted shall be notified separately.
10. The last Date of examination forms for CAP round admission will be 15 days from the last date of admissions.
11. In case, Admissions governed by **Conditional Eligibility** the last date for submission of examinations form shall be within fifteen days after declaration of its qualifying examinations provided such students should have been admitted provisionally for its next higher academic session as per Direction No. 27 of 2008 and 6 of 2010.

By Order of the Hon'ble Vice-Chancellor


(Dr. Raju Hirwase)
Registrar

Copy forwarded for information and necessary action to :

1. P.A. to Hon'ble Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
2. P.A. to Hon'ble Pro-Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
3. P.A. to Registrar, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
4. The Principals of all Colleges / Head of the Post-Graduate Teaching Departments of the Rashtrasant Tukadoji Maharaj, Nagpur University, Nagpur.
5. All Officers of the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
6. The Registrar of All Universities in the Maharashtra State.
7. Dr. Prashant Maheswary, Dean, Faculty of Science & Technology and Director, Multi-Facility Computer Centre, RTM, Nagpur University, Nagpur.
8. The Editor, All local News Papers. They are requested to kindly publish the above Notification in their esteemed News Paper as a News Item.


(Dr. Rajendra Utkhede)
Deputy Registrar (Aend.)

